**APPENDIX G**

Formative Assessment: Inference Mini-Lesson

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_

How do you use background knowledge and textual clues to infer meanings of unfamiliar words to deepen your understanding of text? Below is a scoring guide to ensure you have met the standard.

|  |  |  |  |
| --- | --- | --- | --- |
|  | 1 | 2 | 3 |
| Did you identify unfamiliar words in the text? | I have not identified unfamiliar words. | I have identified 1-2 unfamiliar words. | I have identified 3 or more unfamiliar words. |
| Did you determine the meanings of unfamiliar words using background knowledge and textual clues? | I have not used background knowledge or textual clues to infer meaning. | I have used background knowledge and textual clues to determine meaning of 1-2 words. | I have used background knowledge and textual clues to determine meaning of 3 or more words. |
| Did you infer meanings of unfamiliar words and use the meanings of those words to create an original sentence? | I have not inferred meanings of unfamiliar words or used those words in an original sentence. | I have inferred meanings of at least 1-2 unfamiliar words and have used those unfamiliar words in original sentences. | I have inferred meanings of 3 or more unfamiliar words and have used those unfamiliar words in original sentences. |